

Alice Teegarden Memorial Lecture

Garretson speaks about advocacy

Special Assistant to the President Mervin Garretson spoke about various types of advocacy and gave a historical perspective on advances made by handicapped people over the years during his lecture on "The Communication of Advocacy" at Gallaudet Sept. 30.

Garretson was guest speaker for the Alice M. Teegarden Memorial Lecture, an annual event sponsored by the Department of Communication Arts in memory of Alice Teegarden, a faculty member with that department who died in 1966.

Garretson spoke of three types of advocacy: self, as in applying for a job; for another person, such as a lawyer/client relationship or personal support of a political candidate; and, most important, group advocacy, where large numbers of people have the same problems, concerns, interests or needs.

Advocates for deaf people want to solve issues and problems, want to improve the circumstances of deaf people and want to change existing systems so they are more responsive, Garretson told the group. Typically, he said, group advocacy is done through an organization, such as the NAD or National Center for Law and the Deaf. But advocacy can also be indirect; for example, teaching a sign language class can be advocacy because it also teaches people about deaf culture.

Speaking of bilingualism for deaf people, Garretson told the group, comprised primarily of students, that although he has used ASL for almost 50 years and supports it as being an expressive, economical and clear language, English is also necessary for such things as reading, attending classes and talking on the TTY. "Some people advocate one against the other. That's dangerous," he warned. "It can destroy all the progress deaf people have made."

Garretson pointed out the necessity of developing sensitivity to other deaf people, whether they are oral, hard of hearing, use Cued Speech, ASL or Signed English. "They have the same needs as we do," he said. "We have to work together. Remember, basically they are all deaf people."

He also noted that hearing people as well as deaf people can be advocates for the deaf: "We are not the only ones who fight for our rights. Deaf and hearing people fight together."

Giving a historical overview of the treatment of deaf people in America, Garretson said that during the older days of our country, "disability meant dependence, not independence." Society viewed handicapped people as "blameless victims" and placed them in

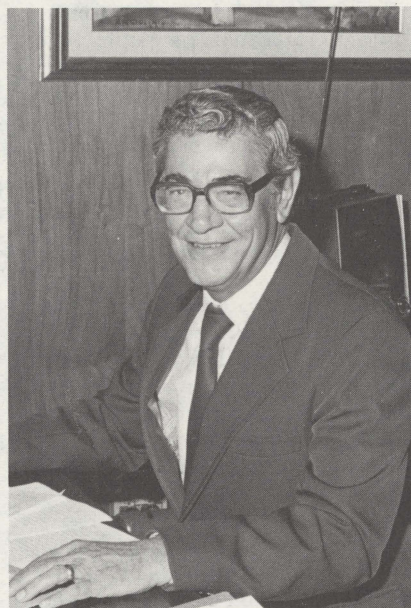
alms houses, but resented having to take care of them. As we changed from an agricultural to an industrial society, things started opening up a bit for handicapped people, but as a whole they were still underemployed. In the 19th century, the country moved a step further by establishing asylums and institutions for deaf and blind people, "but it was a very small step. Hearing people didn't know much about deafness and deaf people thought hearing people took advantage of them."

Garretson noted that when he attended the Colorado School for the Deaf in the 1930's, sign language was used furtively. "I remember our teachers told us that signs were dirty," he said. Students were told not to use signs in public. Also, at that time, there were no deaf managers of schools for the deaf and no academic deaf teachers in the Colorado School, only vocational teachers.

The period around World Wars I and II were very significant for handicapped people, said Garretson. Many young men and women went overseas, so factories had to hire handicapped people and they became recognized as good workers.

In the 1960s when blacks began protesting race discrimination, handicapped people became more aware that they had rights too and needed to become better organized. This organization led to such legislation as Section 504 of the Rehabilitation Act and Public Law 94-142.

Garretson told the group that he was glad to be speaking at the lecture since it was also the World Week of the Deaf, being observed around the world.



Mervin Garretson

Bison win first game of season

by Mike Kaika

The Gallaudet football team won its first game of the young season against University of North Carolina-Chapel Hill Club 28-0, Saturday, Oct. 3 at Hotchkiss Field before an estimated crowd of 1,000 fans.

Billy Lange, quarterback for the Bison, got things rolling with a 47 yard TD pass six minutes into the first quarter, to his favorite receiver, Pat Kuehn, who caught three TD passes. Joey Manning kicked the extra point for a 7-0 lead.

With six minutes left in the second quarter, Lange, using the shotgun offense, lofted a 27 yarder to Kuehn in

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SOP helps special Kendall students

by Joan Ferguson

The Kendall Demonstration Elementary School has initiated a new program this year to meet the needs of hearing impaired children who, because of special talents or the presence of additional handicapping conditions, can benefit from special education and related services beyond those usually provided for hearing impaired students.

The Special Opportunities Program (SOP) was developed to assist each student in achieving his or her maximum level of independent functioning in adult life, according to Susan Zylstra-Owner, supervisor for the program.

"We anticipate that students in this program will become contributing mem-

bers of the family and community. The goals for each student will reflect and place emphasis on individual learning styles, cognitive and creative ability," Zylstra-Owner said.

The SOP currently serves 28 students—eight in the pilot gifted program and 20 who have additional handicaps. Within the overall program are a series of educational placement options that are individualized to respond to the needs of each student. These options include:

- **Special Class**—for students who require specialized resources, training and close instructional monitoring. These classes are taught by a teacher of the hearing impaired with additional expertise in the area of multiply handicapped students.
- **Resource Class**—for students who are enrolled in regular KDES classes but who may benefit from specialized assistance in specific academic areas. For example, a student may attend the resource class for specialized language development or for educational enrichment.
- **Transitional Services**—for students who have recently moved into regular KDES classes full-time, to provide their receiving teachers with consultative services and to monitor closely students' progress.
- **Resource Class for Gifted Students**—a flexible pilot program to provide learning opportunities beyond those provided in their regular classes. The goal of this pilot program is to provide the opportunity for acceleration in skill areas appropriate to the strengths of each student.

"We are very excited about the SOP program at KDES because we feel that

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Teacher Sherry Lehr works with students in the Special Opportunities Program.

Serendipity

Library Bits & Pieces

Behind the doors of Library Skills

by C. Burnelle Ray

Most members of the Gallaudet College community, especially students, are aware that the College Library offers a Library Skills Program. The purpose of this program is to help students learn to use the Library's resources. Both the English and History Departments require their students to take Library Skills. What many of you may not know is how this program is developed and who makes sure everything goes well.

Each semester students begin Library Skills without really understanding how the tests and units came to be. The Library Skills materials were not written once and then used by students year after year. These materials are revised and improved year after year.

Usually during the summer months, the Library Skills Units and the pre/post tests are read to make sure there are no mistakes or changes to be made. During previous summers, these

Blood needed

Michael Walton, a freshman at Gallaudet, was recently hospitalized at the Washington Hospital Center. Because of his illness, he needed many blood transfusions.

Walton is now recuperating at home. However, the hospital would like to replace the units of blood used by Walton.

Anyone interested in donating blood may go to the Washington Hospital Center, 110 Irving St. NW, or to the School of Nursing Building, Room 1035. The hours for donating blood are 10 a.m.-5 p.m. Monday through Friday 8 a.m.-4 p.m. on Saturdays. Please say that you are there to donate blood for Michael Walton.

revisions have included an in-depth language analysis, development of new pre/post tests and test format change (from one test at the end of the Library Skills Program to individual unit tests).

In order to have a successful Library Skills Program, the support of many individuals is needed. These people include Library staff, faculty and personnel from the Instructional Development and Evaluation Center (IDEC).

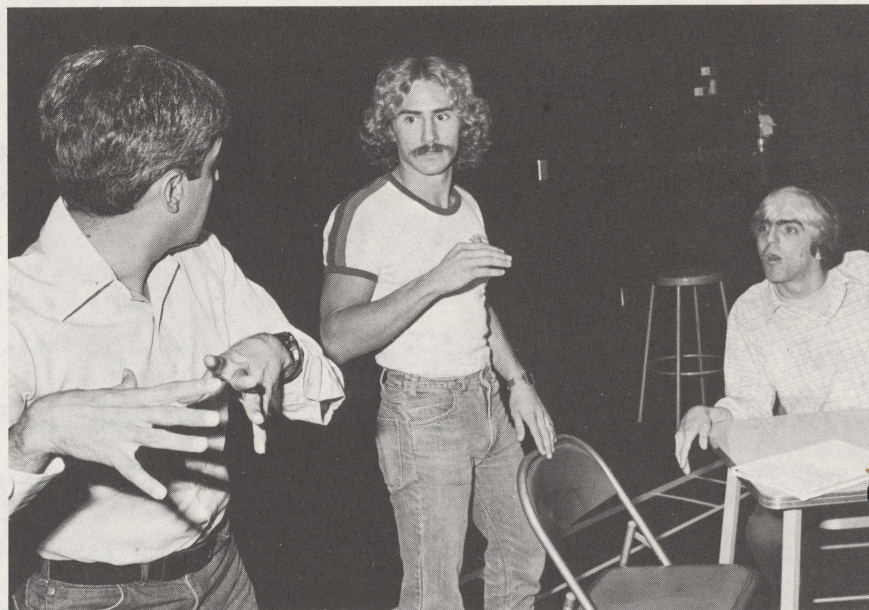
The Library staff does not mean the instruction librarian alone. At the Reference Desk, librarians, graduate students and undergraduate students help administer the test cards used in Library Skills. They also answer any questions students have.

The testing area in the Library is another major part of the support needed. The staff in this area manages the pre/post tests as well as keeps a list of students who have finished any part of the Library Skills Program since 1975.

The English and History faculties are an important part of the program. Each department has designated a liaison person who will be the contact with the instruction librarian. The liaison person will explain to other department members how the Library Skills Program works as well as suggest changes in the Library Skills materials.

From time to time it is necessary for the instruction librarian to call upon other skilled persons on campus. The IDEC staff helps the instruction librarian evaluate the materials used in Library Skills. Their expertise will be used to decide if the general objectives of the program are being met. IDEC staff has helped make the language more clear and has developed a checklist page at the back of each unit. Presently, IDEC staff is analyzing the testing method.

As you can see, many on-going tasks and people are involved with Library Skills before students begin the program.



Director Bill Moses works with Jeff Richards and Frank Varveri on the upcoming production of "The Elephant Man."

"Elephant Man" is first College play

Bernard Pomerance's "The Elephant Man" will be the first of four productions of the Theatre Arts Department for the 1981-82 season.

The play will be presented Oct. 23 and 24 (Homecoming weekend) and Oct. 30 and 31 at 8 p.m. in the Elstad (Gallaudet College) Auditorium.

"The Elephant Man" is based on the true story of John Merrick, an intelligent and sensitive man trapped inside a hideously deformed body. The cast features Frank Varveri as John Merrick, Jeff Richards as Dr. Treves (who rescues Merrick from his life in a freak show) and guest artist June Russi as the actress, Mrs. Kendal. There will be readers at all performances.

During the year, the Theatre Arts Department will present another full-

length production, a Touring Company production and a children's play. The Touring Company Production (to be announced) written and directed by Gilbert Eastman, will be performed on Nov. 20 and 21, 1981. The winter production, directed by Bernard Bragg, will be Lorca's "Blood Wedding," and will be performed Feb. 19, 20, 26 and 27, 1982. The season will close with an entertaining children's production (title to be announced) on April 22-24, 1982.

Tickets for "The Elephant Man" are \$2.50 for students and children and \$4.50 for others. Reservations can be made by phone by calling x5605 voice or x5608 TDD. Box Office hours are 2-8 p.m. Oct. 19-24, 2-5 p.m. Oct. 26-29 and 2-8 p.m. Oct. 30 and 31.

MSSD drama productions scheduled

The Model Secondary School for the Deaf will present something for everyone during its new performing arts season. The season will include two major productions, a dance program and a performance by MSSD's mime troupe, The Silent Eagles.

The first production will be the classic Moss Hart and George S. Kaufman comedy, "You Can't Take It With You" at 8 p.m. on Nov. 5-7 and 12-14, with matinees at 10 a.m. on Nov. 6 and 13.

A Fall Dance Concert at 8 p.m. on Dec. 11 and 12, with matinee at 10:30 a.m. on Dec. 11, will feature four guest choreographers, including Melvin Deal, internationally known director of the African Heritage Dancers.

In March, The Silent Eagles, a mime troupe made up of MSSD students, will perform. The final production of the season will be the smash musical, "Fiddler on the Roof," at 8 p.m. on May 6-9 and 12-14, with matinees at 10 a.m. on May 7 and 14 and 2 p.m. on May 9.

MSSD's productions, held in the MSSD Auditorium, are usually sold out quickly because of their popularity with both deaf and hearing audiences. The productions eloquently mesh the sign language and mime of deaf culture with spoken language. For more information about this theatre season contact the MSSD Performing Arts Department, x5801 voice or TDD.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (Voice or TDD).

Deadline	Program
10/25/81	NSF—Mathematical Science
11/01/81	NSF—Computer Science Research
11/01/81	NICHD—Research for Mothers and Children
11/01/81	NEH—Humanities Research Materials: Publications
11/03/81	OSE—Model Programs for School Aged Handicapped Children
11/06/81	OSE—Handicapped Personnel Preparation
11/08/81	OSE—Handicapped and High-Risk Youth
11/09/81	NIHR—Research and Training Center Grants
11/13/81	OSE—Division of Innovation & Development, Research Projects Branch—Student Research Related to Education of the Handicapped

Model HIDD Program

The Office of Developmental Disabilities, Rehabilitative Services Administration, has funded a 12 month project entitled "A Model Demonstration Program That Will Assist States Improve the Effectiveness and Efficiency of Providing Services to Hearing Impaired Developmentally Disabled Persons."

The American Speech-Language-Hearing Association in Rockville, MD will be the prime contractor. Gallaudet College will serve as a subcontractor to ASHA. Boris Bogatz of the Office of the Dean, School of Education and Human Services, in on-campus liaison official. The prime contract award totals \$150,000; the subcontract amount is \$30,000.

Project goals include evaluating findings of the previously conducted HIDD Project at the University of Arizona in light of more recent developments; integrating the Arizona materials into a suitable format for professionals in the field; encouraging more professionals to enter the area of service to the HIDD; disseminating information; and establishing a more permanent resource contact for responding to future inquiries on issues pertaining to the HIDD.

Faculty Research

Described in this column are research projects that received assistance from the Office of Faculty and Graduate Student Research. For more details on projects discussed, contact Clarence Williams, Division of Research, x5030.

Physical fitness of incoming students

Martin Minter, a faculty member in the Physical Education Department, conducted a study related to the physical fitness of incoming Gallaudet College students. The purpose of the research was to determine if a significant relationship existed between physical fitness, IQ and words associated with physical fitness.

Fifty-one subjects were selected randomly from fall, 1980 incoming undergraduate students. Physical fitness scores for men were obtained on the two mile run. For women, scores were obtained on the one-and-a-half mile run. The Catell Non-Verbal Culture Fair Tests given by the Admissions Office were used as a measure of IQ. A list of 35 physical fitness terms was used to determine the students' word recognition, and definitions were written to indicate understanding of the terms.

No significant relationship was found among hearing impaired males or females between physical fitness and IQ, physical fitness and words identified or physical fitness and words defined correctly. However, it was apparent from the study that Gallaudet undergraduate students need to develop a better understanding of physical fitness terms.

A Message from the President

FY 1982 budget

Gallaudet College, the Model Secondary School for the Deaf and the Kendall Demonstration Elementary School have strong federal legislation which authorizes each institution to respond to a particular mission. Authorizing legislation of this nature is required before any federal funds can be obtained; however, the existence of authorizing legislation does not actually provide financial support. It merely makes it permissible. Once the money is authorized, then funds must be provided by the Congress in an appropriations bill.

For many years Gallaudet College, the MSSD and KDES have been extremely fortunate in receiving strong financial support from the federal government. This support has enabled each unit to expand its mission and to provide a wide variety of important services to deaf people. Now, everyone knows about the actions of the Congress this summer in order to bring federal spending under control. Congressional action took the form of "reconciliation amendments." The Congress reexamined all of the authorizing legislation. When they did this, they incorporated many special acts of Congress into "block grants" to the states, and reduced or eliminated other special programs. Although Gallaudet College did not receive funding which would be required to expand enrollments to meet the needs of many young people born deaf in 1964 and '65, our authorization was not cut, actually it was increased slightly above the fiscal year 1981 level. Our requests are not permitted to exceed this level for the FY 1982, FY 1983 and FY 1984. Unless this authorizing legislation is changed, our appropriations cannot exceed this level no matter how hard we work for larger appropriations. The president and the Congress are determined to reduce federal spending and have enacted legislation which will do this.

The purpose of this column is to let all persons in the Gallaudet College

Community know the seriousness of these developments. We are seriously engaged in looking at financial options which lie before us so that we can continue to respond reasonably well to our respective missions. With a continuing inflation rate, with the need to increase enrollments especially at the College level and with a limit on federal funding, you can easily see how the pressure on the financial resources of Gallaudet College will be increasing.

The College, the MSSD and KDES will respond to those priorities which relate directly to the missions of the respective institutions. The College will become increasingly cost conscious and begin to evaluate more carefully productivity so that duplicate efforts and waste can be reduced. We will consider reducing the number of free services we provide and will search for outside financial support. (This has already grown substantially over the past few years.)

On Thursday, Oct. 1, 1981, we began the 1982 fiscal year. As I write this, no matter what our authorization level is, an appropriations bill for FY 1982 has not been passed by Congress. Both Houses of Congress have passed a "continuing resolution." The continuing resolution authorizes federal payments to Gallaudet College for a limited time at the FY 1981 funding level. There is some interest in the Congress in extending this continuing resolution for the entire FY '82 year as a means of saving still additional money. In view of these developments, I am requiring all departments and offices of the College to function at the FY 1981 level plus the salary increases which have already been announced. I trust that the explanations above constitute an adequate justification in support of this decision.

If you have questions or comments, you may feel free to call me (x5005), Mr. Paul K. Nance (x5051) or Ms. Barbara Harslem (x5075).

Edward C. Merrill, Jr.

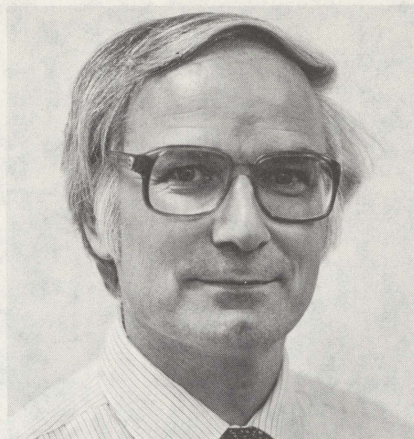
Overseas teaching, seminars available

Opportunities to teach and attend seminars abroad are available under the Fulbright Teacher Exchange program of the U.S. Department of Education for the 1982-83 year.

Elementary and secondary school teachers, college instructors and assistant professors are eligible to participate in the year-long teacher exchange program currently conducted with the United Kingdom, Germany, France, Switzerland, Denmark, Canada and New Zealand.

For the seminars, those eligible to apply include teachers of the classics, German, Italian, world, Asian or Middle Eastern history and area studies, social studies supervisors, curriculum directors, teacher educators and school administrators responsible for curriculum development.

Applications are due by Nov. 1, 1981 and all programs are subject to the availability of congressional appropriations. For more information contact the Teacher Exchange Branch, Office of International Education, Department of Education, 245-9700.



Richard Meisegeier is the new chairman of the Collegiate Faculty.

College Council report

Campus parking zones discussed

The parking situation and Open Season for insurance changes were two things discussed at the last College Council meeting on Sept. 25.

Howard Cihak, chairman of the Parking Committee, and Committee member Floyd Holt attended the meeting to discuss concerns about campus parking and to ask for suggestions from Council members.

"It is probably not possible to develop any plan that will satisfy most of the people at Gallaudet College," Cihak said of the new parking zones. He said that both he, Holt and Jerald Jordan had received stacks of letters complaining about the new zones. The two groups who expressed the most concern were D zone sticker holders, who had to park across 6th Street until the other half of the Field House parking lot opened (on Oct. 1) and students who were unhappy at being moved from the Plaza parking area in the center of campus.

Cihak said that Gallaudet faces two basic problems with parking: people need to realize that parking on campus will never be convenient, and the pressure continues to build as more people come to Gallaudet. Holt pointed out that there are currently 1,308 parking spaces on campus for everyday drivers. Since Sept. 1, the Department of Safety and Security has registered about 1,900 cars to 1,526 individual drivers. "We tried to divide the spaces proportionately so the same percentage of people have the opportunity to park within their zone," Holt explained.

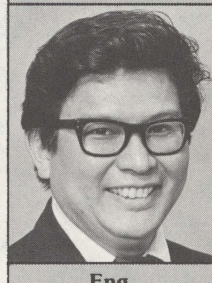
Contacted after the meeting, Cihak explained that in any given zone, some people find alternative transportation methods and there was no way to anticipate who will leave their cars at home. "But I'm not sure we should penalize people who do use alternative transportation by taking those spaces away from the group relieving the pressure and giving them to people who are increasing the pressure," he said.

Cihak also said that there are not enough spaces now to accommodate all students' cars and that about 70 to 80 student parking violations occur every day. The possibility of limiting student parking was discussed at the College Council meeting, and Cihak said the Parking Committee had also discussed this suggestion. At most colleges, he pointed out, only commuting students are allowed to bring cars onto campus, and at those schools that do allow student parking, it is often tied to either class year or grade point average.

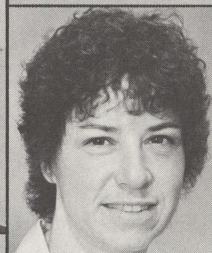
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Personalities

Ronald M. Eng is Gallaudet's new assistant manager for Energy Conservation. Eng came to the DC area in 1975 to work on a National Academy of Sciences study program and standards related to barrier-free building design. Prior to that he spent four years with the Chicago Regional Office of the U.S. EPA. He has his Bachelors in Mechanical Engineering from Stevens Institute of Technology in Hoboken, NJ and his Masters from Princeton. He is also a Registered Professional Engineer.



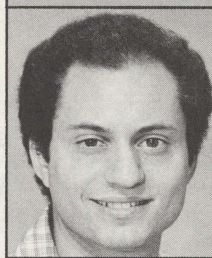
Eng



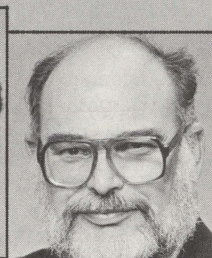
Brown

Lou Brown is assistant director of the International Center on Deafness. She has her MA in Deaf Education and BS in Secondary Education and has worked as an education specialist with the deaf in Barbados, as a teacher and interpreter of the deaf and with the Peace Corps in Colombia.

Jeffrey Lewis is a staff psychologist with the Counseling and Placement Center. He has worked for two years as a clinical psychology intern and two years as assistant research scientist at New York University, and is currently working on his PhD dissertation.



Lewis



Shuart

Peter Shuart is a career counselor for the multiply handicapped with the Counseling and Placement Center. He has previously worked as a counselor and administrator and has his MA in Counseling.

Sallie Sullivan is administrative secretary for Robert Davila in the Office of the Vice President for MSSD/KDES. She has previously worked on Capitol Hill, with the GAO and in London. She has her AA in Executive Secretarial Science from Anne Arundel Community College.



Sullivan



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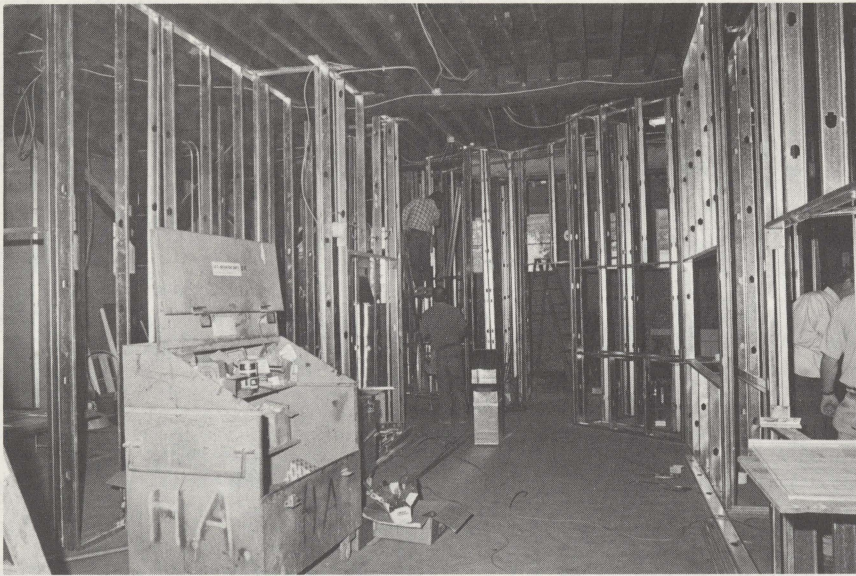
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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.



Walls on the inside of the Old Gym are beginning to go up.

College Council

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age. If the Parking Committee decides to limit student parking, it could gradually be phased out by requiring that new incoming students not park on campus until they become juniors or seniors and not take parking privileges away from those students who already have them, Cihak said.

Council members also suggested encouraging carpooling and encouraging supervisors to allow more flexible hours to accommodate for this, having specific reserved parking spaces for carpoolers and extending Shuttle Bus hours so people can ride the Metro later. President Merrill said that other suggestions that could be considered are going back to curb parking on Lincoln Circle, requesting Transportation to park across 6th Street so the Plaza Chevrolet area could accommodate more campus cars, or only allowing freshmen with a certain grade point average to have cars.

Results of the parking questionnaire filled out when persons got their stickers will be tabulated soon and some changes may be made based on those suggestions.

Personnel Manager Sheila Curran spoke about possible changes in Office of Personnel Management benefits which could affect Gallaudet employees. Open Season, where permanent employees can sign up for or change their health or life insurance, is supposed to start Nov. 9. However, premium and benefit levels under the Federal Employees Health Benefits program in which Gallaudet participates are in the process of being changed and new rates will probably not be known by Nov. 9, Curran said. This means that Open Season will probably continue through the end of December.

Council member Richard Meisegeier, who is the newly elected chairman of the Collegiate Faculty, told the Council that faculty elections were held Sept. 21 and, assuming that the Board of Trustees approves the new faculty bylaws at its Oct. 15 meeting, the undergraduate and graduate faculties have now merged into a single faculty. There are not a lot of changes in the bylaws, said Meisegeier, but one change is that administrators can no longer hold office in the Collegiate Faculty. Also, the faculty did not have a Professional Day this semester; instead, the day was used for faculty business and committee meetings.

President Merrill told the group that the Board of Fellows will meet Oct. 21-23 and a number of vacancies on

the Board have been filled. New Board of Fellows members are Joseph Wyatt, vice president for Administration at Harvard; James Rowland, vice president for government affairs at Union Carbide; Sister Jane Scully, president of Carlow College in Pennsylvania; Barbara Pollard, Gallaudet graduate and assistant program director of the Mental Health Center for the Deaf and Hearing Impaired; Win McChord, superintendent of the American School for the Deaf; and John Harrington, director of educational service programs for New York City hearing impaired.

Lost:

A brown case with spring steel closure containing notes pertaining to the Rev. Dr. Gallaudet. Bring to Archives at the Learning Center or call 547-1422 TDD evenings. \$10 reward. Keep the case!

SOP

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by providing these remedial and developmental services at the early ages we may avoid problems that often pop up later in a student's education," Zylstra-Owner said.

For children with average or above average intellectual ability who may have an additional handicap related to learning or behavior problems, the goal is remediation, to help them achieve the level of behavior and academic achievement so they can attend regular classes. For children with additional handicaps that are not correctable, the goal is to provide a developmental program that will provide the skills necessary for personal and social adjustment to the condition, for vocational training and for participation in semi-independent living environments.

Continuous monitoring of student performance is a critical aspect of the Special Opportunities Program necessary to maintain an appropriate individualized program, according to Zylstra-Owner. Flexibility is built into the program so that a child may move from one educational placement to another as his or her special needs indicate.

"It is this individualized quality of the program that we hope will provide these atypical hearing impaired students with the opportunity to develop to their fullest in a nurturing and responsive educational environment," Zylstra-Owner said.

Football

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the endzone. The rush for two points failed. "We worked hard since practice started, said head coach Ricky Suiter, "to give the offense some variety. We use the shotgun occasionally and so far it has been working to our satisfaction."

UNC threatened to score on their next possession but Mark Penella intercepted a pass on Gallaudet's 38 yard line. Gallaudet promptly fumbled on their next offensive play giving UNC the ball again at midfield. Gallaudet's defensive team, which was awesome all afternoon, got the ball back on UNC's next play. John Lestina intercepted a pass on Gallaudet's 35 and ran it back to UNC's 10 yard line but a clipping penalty against the Bison put the ball back on Gallaudet's 48 yard line. Kiko Doe took the handoff from Lange on the next play, broke tackle and ran 52 yards for Gallaudet's third TD of the half. The kick was good and the Bison led at halftime 20-0.

The previous week, the Bison took a 13-0 lead at halftime against Catholic but lost the game 23-21. The Bison were not about to let this happen again and they didn't. "That game last week made my men realize that we can't afford mental mistakes," said Suiter, "and

I told them at halftime that UNC could do what Catholic did."

The Bison defensive line caused UNC to fumble on its first possession in the third quarter. The powerful offense came in and added another eight points on the scoreboard via a 37 yard bomb to Pat Kuehn from Lange. Andy Bonheyo caught the pass for two extra points and a 28-0 lead. That ended Gallaudet's scoring for the day but they came close, on several other possessions, to adding more points on the board.

The last TD just about killed any hopes of a UNC comeback. Their only chance was to save face and put some points on the scoreboard, but the Bison defense wouldn't allow UNC to mount any real scoring attempts.

UNC attempted a 35 yard field goal with only seconds left in the game but the Bison defensive line blitzed through and blocked the kick.

With 0:00 showing on the clock, the fans ran onto the field to congratulate Suiter, his coaching staff and the MIGHTY BISON. "I believe we have a great team this year. We are mentally and physically fit," commented Suiter after the game.

Jobs Available

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.
SENIOR APPLICATIONS PROGRAMMER: Computer Center
APPLICATIONS PROGRAMMER: Computer Center
SENIOR SYSTEMS PROGRAMMER: Computer Center
SENIOR WORD PROCESSING SPECIALIST: MSSD
MECHANIC IV: M&O Maintenance Services
WINTER COACHES: MSSD
BUYER I: Purchasing & Services
DIRECTOR OF PUBLIC AFFAIRS: Alumni & Public Relations
COORDINATOR OF COOPERATIVE EDUCATION: EPOC
HEAD RESIDENT ADVISOR (2): Student Affairs
ASSISTANT DIRECTOR: Student Union
INFORMATION LINE OPERATOR: Alumni & Public Relations
LIBRARY TECHNICAL ASSISTANT, CIRCULATION II: Library

Classified Ads

FOR SALE: Antique oak double bed with carved headboard, almost new mattress and box springs, \$400. Call Judy Bergan, x5960 days, 654-3238 evenings, voice or TDD.

FOR RENT: Arlington townhouse, 2 or 3 bedrooms, 2 baths, pool, tennis, \$575 per month. Available Nov. 4. Call Pat at x5284.

NEEDED: Foster home for deaf teenager. Call Frank Samuel, social worker, Dept. of Human Services, 727-3165 days, voice only.

NEEDED: Carpool from Laurel to Gallaudet, preferably from 8-9 a.m. and 5:30-6 p.m. Tues.-Fri. Home address Willow Lake Apts., Old Stage Coach Road, Laurel. Call x5664 TDD or 497-1947 home.

NEEDED: Ride from 3800 block Calverton Blvd. in Beltsville to Gallaudet until 11/30/81. Call Kit, x5480.

HOUSECLEANER NEEDED: Contact Myrna, x5662 or x5668.

NEEDED: Used hearing aids for workshops on "The Deaf Student in College." Bring them to Room 204 College Hall or call Kathy Houghton/Gina Oliva, x5480 voice or TDD.

Needed:

Copies of *Gallaudet Today*, Vol. 9, No. 2, are needed by the Alumni and Public Relations Office. If you have extra copies, please send them to Polly Peikoff, A/PR, Chapel Hall.

Families needed

International students would like to spend Thanksgiving or Christmas holidays with an American family. If you would like to share this experience with a Gallaudet international student, Contact International Student Services, Ely Center Room 154, x5062 voice or TDD. Please specify your preference for one meal only or for extended home stay.

Research Institute regroups for the 1980's

The Gallaudet Research Institute recently announced a change in its organization, in a move to improve the research program and the management of College resources. The move establishes three major research centers in place of the nine labs that formerly comprised the GRI. The names of the centers are the Center for Assessment and Demographic Studies, the Center for Studies in Language and Communication and the Center for Studies in Education and Human Development.

As part of its 1978 reorganization, Gallaudet College established the Division of Research and, within it, the Gallaudet Research Institute. The Gallaudet Research Institute conducts the vast majority of the College's research. Since its inception, the Research Institute has worked to establish a focused and coherent deafness research program from the many individual lines of research already thriving at Gallaudet. The GRI also faced the challenge of forging an identity for a collection of units that formerly belonged to other College divisions. Scattered locations in seven campus buildings have complicated and at times hampered progress towards these goals.

Dr. Raymond J. Trybus, dean of the Gallaudet Research Institute, believes that the consolidation of the GRI from nine research labs located in seven buildings to three research centers located in two campus zones will lead to more and better research on deafness.

Faculty Row, Kendall School and the Hearing and Speech Center are the current locations of GRI research activity. Faculty Row is the site of the Center for Studies in Language and Communication (House #2), the Center for Assessment and Demographic Studies (House #1), and the administrative offices of the Division of Research (House #3). KDES houses the Center for Studies in Education and Human Development. (About half of the CSEHD staff recently moved from MSSD to Kendall.) The Sensory Communication Research Lab and the new Rehabilitation Engineering Center, both part of the Center for Studies in Language and Communication, will remain in the Hearing and Speech Center (Mary Thornberry Building), which can accommodate the large amount of technical equipment needed by these research units.

The three research centers are headed by well known research professors serving as "managerial scholars": Dr. Michael A. Karchmer, director of CADS, Dr. R. Orin Cornett, chairperson of CSLC and Dr. Donald F. Moores, director of CSEHD.

Gallaudet Research Institute Consolidation

Former Research Groups

Office of Demographic
Studies
Assessment Studies

Linguistics Research Lab
Office of Cued Speech Programs
Sensory Communication
Research Lab

Teaching Studies
Learning and Cognition Studies
Child Development Studies
Mental Health Research Program
Signed English Research Program

New Research Groups

Center for Assessment
and
Demographic Studies

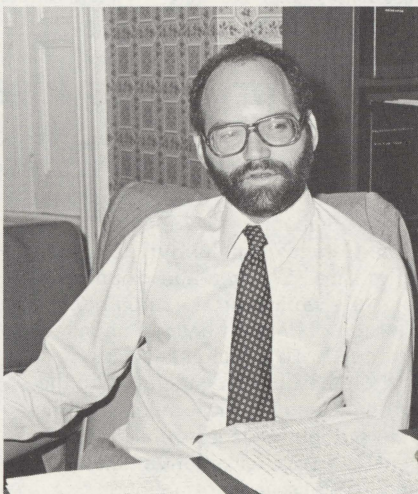
Center for
Studies in Language
and
Communication

Center for Studies
in Education and
Human Development

Assessment and Demographic Studies

Under its previous identity as the Office of Demographic Studies, the new Center for Assessment and Demographic Studies has furnished us with much of what we know about the characteristics of hearing impaired children, the factors that influence their achievement and the schools they attend. The Center will continue the work begun by ODS and will expand study of assessment instruments for use with hearing impaired children. The

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Dr. Michael Karchmer will direct the expansion of the former Office of Demographic Studies into the broader research program of the Center for Assessment and Demographic Studies.

Studies in Language and Communication

Recognition of the complexity of language and communication among deaf people has led to the Gallaudet practice of supporting research that examines communication from several different perspectives. The composition of the new Center for Studies in Language and Communication reflects this diversity.

The Center for Studies in Language and Communication is an affiliation of three research labs which, because of

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Dr. R. Orin Cornett, chair of the Center for Studies in Language and Communication, is already actively leading the way to collaborative research among the language and communication research units.

Studies in Education, Human Development

The Center for Studies in Education and Human Development combines five previously separate research units: Learning and Cognition Studies Group, Teaching and Assessment Studies Group, Child Development Studies Group, Mental Health Research Program and Signed English Research Program.

Researchers of the CSEHD contribute to Gallaudet research by applying the knowledge and skills of their

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Dr. Donald F. Moores, an internationally recognized researcher and author of the field's major text on education deaf children, will direct the Center for Studies in Education and Human Development.



Dr. Doin Hicks, vice president for Research, has overall responsibility for research policy and research activity at Gallaudet.



Dr. Raymond J. Trybus, dean of the Research Institute, spearheaded the consolidation of research into three centers of focused research activity.

Five labs merge to form CSEHD

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respective disciplines to important and challenging questions about the education and development of deaf people. For example, Dr. Carolyn Ewoldt will apply her expertise as a reading researcher to learn more about how deaf children read. Dr. Thomas Kluwin will merge his knowledge of classroom interaction with the findings of previous research on classroom discipline to study how, when and why teachers discipline hearing impaired students.

Several new projects will expand successful research projects supported by Gallaudet. The Meadow/Kendall Social-Emotional Inventory, developed by Dr. Kathryn Meadow of the CSEHD, is widely used in elementary school programs for deaf children. Meadow will now develop versions of the inventory for use with deaf pre-school children and adolescents. Dr. Harry Bornstein will develop a format for a proposed new series of Signed English readers. Bornstein will also expand and improve the Signed English system, primarily through the development of new vocabulary requested by teachers of deaf children.

A portion of the total funding of the Division of Research (approximately 20%) is appropriated under the legislation which provides funding for MSSD and KDES, thus fulfilling the legislative mandate to improve the education of deaf children through research. Planning of research in education and human

development involves regular consultations between educational and administrative personnel of MSSD/KDES on the one hand, and scientific and administrative research personnel on the other.

Dr. Donald F. Moores, director of the CSEHD, has directed major deafness research programs both at the University of Minnesota and the Penn State University. The Center is staffed by the following faculty: Dr. Harry Bornstein, Dr. Barbara A. Brauer, Carol Erting, Dr. Carolyn Ewoldt, Dr. Pamela R. Getson, Dr. Stanley S. Guterman, Dr. Anna Hauptman, Dr. Thomas N. Kluwin, Dr. David L. Knight, Dr. Kathryn P. Meadow, Karen L. Saulnier and Dr. Tadao Uno. Faculty and staff of the Center can be reached at extension 5281.

Research seminars

Watch for notices of the Research Institute's Monthly Scientific and Professional Issues Seminars. The seminars are designed to provide new information and to challenge you with new ways of thinking about issues in deafness and research. The Graduate School Colloquium Committee will co-sponsor several of this year's offerings.

Sample topics in 1981-82:

- Bilingual Education: Implications for Educating Deaf Children
- What is Really Happening in Mainstream Programs?
- The Socioeconomic Status of Deaf People



Judy Harkins has been named coordinator of the new Office of Research Utilization. Among other responsibilities, she will manage the journal *Directions*.

Office of Research Utilization established

If Gallaudet research is to make a difference, research finding must reach those who will use them to the advantage of the deaf population.

To improve the necessary linkages between research and practice, the Division of Research has established a new Office of Research Utilization which reports to the vice president for Research. The Office will provide leadership in systematically disseminating research results. Strategies will involve cooperative projects and other forms of support to the several campus outreach units.

The Office of Research Utilization will also manage publication and distribution of the journal *Directions*.

Judy Harkins, formerly assistant to the dean of the Research Institute, will head the new office. She is on the third floor of House #3 and can be reached at extension 5030.

CSLC examines communication

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their international reputations, will maintain separate identities within the Center: the Linguistics Research Lab, headed by Dr. William C. Stokoe; the Office of Cued Speech Programs, headed by Dr. R. Orin Cornett; and the Sensory Communication Research Laboratory, headed by Dr. James M. Pickett. The Center is chaired by Dr. R. Orin Cornett. Cornett, a former vice president of Gallaudet, has managed research projects ranging from evaluating methods of teaching Cued Speech to the highly technical development of an automatic lipreading aid.

The landmark research on American Sign Language begun by Stokoe continues as the LRL examines non-manual behaviors, which are very much a part of the grammar of ASL. LRL will then identify, for the first time, the complete set of ASL's basic structural units, corresponding to the phonemes of spoken languages.

Questions about interpreters and interpreting have led to a relatively new line of LRL research, such as a pilot demographic study that is yielding new information on interpreters' educational background, work experience, income and other characteristics.

Later this fall, the LRL will move from its present location in College Hall to the second floor of House #2. Research faculty of the Lab are Dr. William C. Stokoe, Charlotte Baker and Dennis Cokely. They can be reached at extension 5414.

The Sensory Communication Research Lab has for 17 years studied the

speech and hearing of hearing impaired people. This year SCRL will continue a series of studies on the ability of the impaired ear to understand certain speech sounds. A more complete picture of speech discrimination ability will in the future enable the design of hearing aids that compensate for sound distortion just as eye glasses correct for visual distortion. The SCRL faculty will also be busy setting up the new Rehabilitation Engineering Center, recently awarded by the Education Department's National Institute of Handicapped Research. (A forthcoming issue of *On the Green* will feature the new Center.) The Lab is located in the basement of Hearing and Speech Center (MTB) and can be reached at extension 5440. Research faculty of the Center are Dr. James M. Pickett, Dr. Sally Revoile and Dr. Akira Hasegawa.

Dr. R. Orin Cornett designed the Cued Speech system as a way of taking the ambiguity out of lipreading.

The major ongoing research project of the office is the development of a wearable device (Autocuer) that will automatically and electronically produce visual cues in response to spoken language. The Autocuer promises to be a major breakthrough in the transmission of spoken communication. The service programs of the office will continue, with particular emphasis this year on new materials explaining the use of Cued Speech to parents and teachers.

The Office of Cued Speech Programs will move to House #2 from its present location in College Hall. The telephone number is extension 5527.



Faculty Row could now be viewed as "Research Row." House #2 is the future home of the Office of Cued Speech Programs and the Linguistics Research Lab; the Division of Research administrative offices reside in House #3; and the Center for Assessment and Demographic Studies is located in House #4.

CADS provides vital information

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Center will also initiate studies designed to tell us more about the Gallaudet student population.

The Center's Annual Survey of Hearing Impaired Children and Youth generates the world's most comprehensive collection of data on hearing impaired children. Just as federal agencies depend on information generated by the National Center for Education Statistics, so do schools, colleges, rehabilitation agencies and other organizations depend on statistical information generated by CADS.

In return for school's participation in the Annual Survey, CADS routinely gives answers to educators' questions on achievement testing, characteristics

of the nation's deaf children and other topics.

The Center's research contributions extend to the area of achievement testing. This year, CADS will work on an updated version of the hearing impaired version of the Stanford Achievement Test (SAT-HI) and will plan a new test scoring service.

Dr. Michael A. Karchmer, director of CADS, came to Gallaudet in 1975 and has directed the research of the Office of Demographic Studies since 1978. Senior researchers of the Center include Dr. Thomas Allen, Brenda Rawlings, Arthur Schildroth, Dr. John Schroedel and Dr. Corinne White. The Center is located in House #4 and can be reached on extension 5300.